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Recommendations

Faculty Senate

5-8-2014

SR-13-14-84 CC

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CURRICULUM COMMITTEE RECOMMENDATION

SR-13-14-84 CC

NOTE: The curricular form for each item listed may be accessed at www.marshall.edu/senate/ucc. Click the UCC Agendas/Minutes link; click the link for the April 4, 2014 meeting date; click the link in the Description column to open a particular item.

Recommends approval of the listed **UNDERGRADUATE COURSE CHANGES** in the following colleges and/or schools/program: **COLLEGE OF ARTS & MEDIA, COLLEGE OF BUSINESS and the COLLEGE OF HEALTH PROFESSIONS.**

- **COLLEGE OF ARTS & MEDIA:**

- | | | |
|---------|---|---------|
| ART 426 | Adv Problems in Photo
*Change in <i>course title</i>
<i>From:</i> Adv Problems in Photo
<i>To: 19th Century Photo Processes</i>
*Change in <i>catalog description:</i>
<i>From:</i> Directed study in which student pursues creative work in a direction consistent with current activities in the field of photography. Emphasis on creative development.
<i>To: Explores traditional photographic processes that were prevalent during the 19th century combined with contemporary practices using digital techniques. Emphasis on creative development and technical proficiency.</i> | 3 hours |
| JMC 436 | International Communications
*Change in <i>Course Title</i>
<i>From:</i> International Communications
<i>To: International Mass Communicati</i> | 3 hours |
| THE 150 | Intro to Technical Theatre
*Change in <i>course number</i>
<i>From:</i> 150
<i>To: 245</i>
*Change in <i>catalog description</i>
<i>From:</i> This introductory course exposes students to the elementary principles, techniques, terminology, materials and application use to mount theatrical productions. A combination of lecture and laboratory instructions links theory with practice.
<i>To: Technical production, scenic construction and stage operations are explored including critical application of traditional and current computer technologies within the profession. Lecture and supervised laboratory application link theory with practice.</i> | 4 hours |

THE 260 Theatrical Drafting & Rendering 3 hours
 *Change in *course number*
From: 260
To: 330

THE 261 Stage Décor 3 hours
 *Change in *course number*
From: 261
To: 340
 *Change in *catalog description*
From: A historical view of period style, furniture, accessories and motifs as they relate to interior decoration subsequent design and applications.
To: **Identification of artistic, historical, social, philosophical and technical influences that diverse cultures offer theatrical designers. Research, critical examination, drawing, digital documentation culminate in the creation of industry standard electronic portfolios.**

THE 436 Children's Theatre 3 hours
 *Change in *course prerequisite*
Add: PR: Permission of instructor or Theatre Program Director.
May be repeated for a total of 9 hours.

- **COLLEGE OF BUSINESS:**

ECN 340 Global Macroeconomics Issues 3 hours
 *Change in *course title:*
From: Global Macroeconomics Issues
To: **Global Macroeconomics Analysis**
 *Change in *course number:*
From: 340
To: 421

- **COLLEGE OF HEALTH PROFESSIONS:**

NUR 333 Health Physical Assessment 2 hours
 *Change in *credit hours from 2 to 3.*
 *Change *catalog description:*
From: Focus on providing nurses with the knowledge base necessary to obtain in-depth health histories and complete physical assessments of clients of various ages and cultural backgrounds.
 (PR: admission to RN to B.S.N nursing program, CR: NURS 333L).
To: **Focus on providing nurses with the knowledge base and clinical skills necessary to obtain in-depth health histories and complete physical assessments of clients of various ages and cultural backgrounds.**
 (PR: admission to RN to B.S.N nursing program)

NUR 427 Prof Engagement Nursing 2 hours
*Change in credit hours from 2 to 5
*Change catalog description:
From: Focus is on analyzing critical issues in nursing using critical thinking, theoretical and empirical knowledge. Critical issues include nursing management and chronic disease management.
(PR: NUR 305 and RN licensure; PR/CR: NUR 416, NUR 418, NUR 410; CR: NUR 427L).
To: Focus is on evidence based practice and application of theoretical and empirical knowledge to address issues in management, health care policy, ethics, leadership, and health promotion of clients.
(PR: NUR 305 and RN licensure; PR/CR: NUR 416, NUR 418, NUR 410)

FACULTY SENATE CHAIR:APPROVED BY THE
FACULTY SENATE:

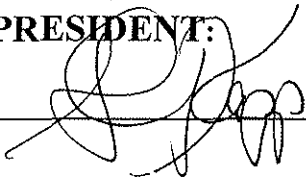
DATE: 5/8/14

DISAPPROVED BY THE
FACULTY SENATE:

DATE: _____

UNIVERSITY PRESIDENT:

APPROVED:



DATE: 6/30/14

DISAPPROVED:

DATE: _____

COMMENTS:
